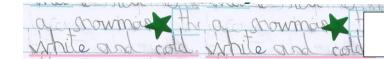


I am a Clever Writer Genre Progression



| | | Diary | | | |
|--------------------------|-----------------|--------------------------------------|---------------|-------------------------------|----------------------|
| Year 1 | | Year 2 | | Year 3 | |
| Genre Features | Openers | Genre Features | Openers | Genre Features | Openers |
| Simple recount of a day. | 1 | Dear Diary and date. | I wish | Past perfect and present | Fronted |
| First person. | We | Add in private / secret thoughts and | I felt | progressive tenses. | <u>adverbials</u> |
| Past tense. | <i>It</i> | feelings. | My | Experiment with future tense. | |
| Dear Diary | The | First person (I, We, My). | | Informal voice. | When (time) |
| | They | Openers – | Time | Paragraphs for events. | At that momen |
| | | Past tense. | adverbials | Varied language to convey | Just then, Before |
| | Time Adverbials | Use time adverbials to show when | Later | thoughts and feelings. | I knew it, After |
| | First | things happened. | Soon | Adverbs as openers. | lunch, After a |
| | Next | Chronological order. | At last | Addresses the diary directly. | while, Some |
| | Then | Simple conclusion looks ahead to the | Eventually | Includes opinions and facts. | time later |
| | After that | future (future tense using the | Subordinating | Informal, chatty language. | |
| | Finally | conjunction 'If') and includes a | conjunctions | Ambitious words to describe | Where (Place) |
| | | rhetorical question. | When | people and settings. | In the distance |
| | | | If | Talks about secret / private | |
| | | Informal language (contractions). | | feelings and opinions. | How (Manner) |
| | | | | Includes events that are | Frantically |
| | | | | important to the writer. | Quickly, Softly, |
| | | | | Use paragraphs to organise | Cautiously, As |
| | | | | events. | quick as a flash |
| | | | | | As fast as I |
| | | | | | could, |
| | | | | | |
| | | | | | <u>Subordinating</u> |
| | | | | | conjunctions |
| | | | | | Before, After, |
| | | | | | While, As |



I am a Clever Writer Genre Progression



| | | Diary | | | - |
|------------------------------------|----------------------|--------------------------------------|----------------------|-----------------------------------|---------|
| Year 4 | | Year 5 | | Year 6 | |
| Genre Features | Openers | Genre Features | Openers | Genre Features | Openers |
| Introduction to set the scene and | On Monday, | Past perfect tense. | <u>Fronted</u> | Multiple entries. | |
| create atmosphere. | A few hours | Organised into paragraphs, with the | <u>Adverbials</u> | Include suspense. | |
| Events described from the | later, | day's events developed and | | Changing moods and emotions. | |
| author's perspective. | Finally, | expanded through descriptive detail. | When (Time) | Maintaining tense and writer's | |
| Talks about feelings, reactions an | However, | The opening locates the events | After a short | voice. | |
| opinion. | Of course, | precisely in time and the piece | time, | Subjunctive form. | |
| Author explains reason for their | Honestly, | concludes by looking ahead to the | At this point, | You use the subjunctive form to | |
| actions. | As a result, | following day. | Sometime | discuss events that are not real, | |
| Ends with the authors present | | Language choices to reflect the | later, | for example, 'If I were the | |
| situation, wondering what they | <u>Subordinating</u> | theme (historical etc.). | Immediately, | queen'. | |
| will do next. | conjunctions | Include a quote. | As we were | The subjunctive also refers to | |
| Select events thinking about the | During | Move between tenses within | eating, | wishes and demands. | |
| audience. | Since | paragraphs – own choice. | Instantly, | | |
| Varied language to convey | | | Early this | Active and passive voice | |
| thoughts and feelings and opinions | | | morning, | Formality for effect. | |
| (Show don't tell). | | | Eventually, | | |
| Justify why things happened. | | | Before long, | Consider the audience, purpose | |
| Select and maintain the | | | After a while, | and write using the appropriate | |
| appropriate tense (within given | | | Before I knew | author's voice. | |
| paragraphs). | | | it, | | |
| Use a rhetorical question with a | | | | | |
| subordinating conjunction. | | | Subordinating | | |
| | | | conjucntions | | |
| | | | Although | | |

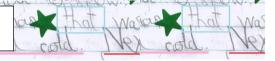
For the exclusive use of the purchaser

Not to be copied

©I am a Clever Writer Progression 2022



I am a Clever Writer Genre Progression



| | Even though | | |
|--|-------------|--|--|
| | Despite | | |