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| **Communication and Language**  We will be starting to understand and sentences.  We will be using longer sentences of four to six words  We will be developing our understanding and use of questions  We will be learning how to start and continue a conversation with the adults and our peers. | **Personal, Social and Emotional Development**  We will be engaging with others during play and activities developing our friendships with others.  Begin to express and understand our emotions.  Talk about our feelings and feelings other developing the ability to resolve conflicts. | **Physical Development**  We will be exploring different materials and tools.  We will be our large motor skills during our PE sessions.  To develop a comfortable grip when using mark making tools.  Show a preference for a dominant hand. | **Literacy**  We will be sharing books with adults repeating familiar phrases from the stories we share.  We will be engaging in conversations about the stories we will be sharing.  We will be recalling the stories we read. |
| **Storytime**  **Spring Term1 2025** | |
| **Mathematics**  We will be learning to start to count everyday objects and using our fingers to represent numbers.  We will be learning to match numerals to amounts showing the correct number of objects to match the numeral.  We will be exploring positional language. | **Characteristics of  Effective Teaching and Learning**  **Playing and exploring**  Respond to new experiences.  **Active Learning**  Keep on trying when things get difficult.  **Creating and thinking Critically**  Make links and share ideas. |
| **Understanding the World**  We will be exploring the outside environment.  Talk about the different things we find using a wide range of vocabulary. | **Expressive Arts and Design**  Explore paint using our fingers as well as different brushes and tools.  Begin to develop stories around our play.  Begin to draw with increasing complexity. |