



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Silver Sportsmark for 2016-17, 2017-18 &amp; 2018-19            90% of KS2 pupils attending at least one extra-curricular sports club for 7 consecutive years            Gold-Silver-Bronze at Stroud School Games Archery 2018            Gold-Silver at Stroud School Games Archery 2019            Gold at Stroud School Games Archery 2020 with a new county record            Implementation of Lancashire Scheme of Work across the school            High profiling of Sport &amp; Physical Activity across the school and the wider community through social media            The Daily Mile – Stroud winners 2016-17, County winners 2017-18, First school in Stroud (and second in County) to be awarded county recognition for meeting the core principles of the Daily Mile</p>	<p>Confidence of staff in Upper Key Stage 2, preschool and NQTs to deliver the full range of the curriculum            To continue to increase physical activity            To offer activities to benefit the children’s mental health and well being</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	23/24 (95.8%)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20/24 (83.3%)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23/24 (95.8%)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Not to date

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,550		<b>Date Updated:</b> 27/7/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity time in lessons	Continue expert coaching for all teachers from Pre-school to Year 6 to ensure that the lessons are delivered in a way that enables the majority of children to be active for the majority of the lesson	Some of the £9000 for CPD  (Only £5000 spent due to Covid-19 curtailing provision)	Observations of lessons will see increased physical activity	Once staff are trained, no ongoing cost	
Alternative physical activity	A programme of Yoga lessons for all year groups throughout the year	~£2000 (Only £300 spent due to Covid-19 curtailing provision)	Increased mindfulness and flexibility in children and staff taking part.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
High profile experience days to engage the children	Archery coaching Cheerleading day Inflatable Day Skipping Day	£2000 for experience days & workshops	Positive feedback from previous events.  Further opportunities with all these activities signposted and	By giving the children the opportunity to try things they wouldn't normally do and signposting further	

		(Only ~£500 spent due to Covid-19 curtailing provision – events move to next academic year)	information shared with parents. With cheerleading, a show to the parents at the end of the day. Promote the events on dojo to the school and on twitter to the wider community	opportunities, if they like them, they can extend their experiences in an out of school setting.
Sharing success & good practice	Share match results & sporting activity in assemblies  Assemblies to reinforce the benefits of an active lifestyle and promote role models that the children can aspire to	0	All team representatives have been up to celebrate their achievement in assembly. Daily Mile certificates to be awarded after completion of various distances  A display of role models and why we respect them	No cost
Using PE to improve behaviour/mental health	A programme of Judo lessons for a class (and other selected children) to help build respect, discipline and teamwork  Play therapy to improve mental health	£1500 for Judo £2000 for Play Therapy  (Only £2500 spent due to Covid-19)	The class definitely improved in their togetherness and this impacted on their cohesiveness in class, making them more responsive to learning. A further programme to develop skills was agreed but curtailed by the Covid-19 outbreak. Other teachers who sent selected children found they were calmer and more able to deal with setbacks on their return to class.  Play therapy was successful and enabled selected children to take a wider part in school life, increasing the hours they were able to cope with and supporting	

			them in dealing with stressful situations.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers to be more confident in delivering their PE lessons in a wide range of activities	Weekly sessions with an expert coach to build confidence and develop skills.	£9000 for weekly CPD  (Only £5000 spent due to Covid-19 curtailing provision)	Work towards team teaching with the expert coach.  Observations with the coach to see impact of the sessions	Increased confidence will see the teachers more able to deliver the whole curriculum
External CPD to support teachers and opportunities	Use our local area CPD to upskill a range of teachers from PE co-ordinator to NQTs  Providing training and release time for staff to attend training  Feedback from these courses to the wider staff	£2500 for local training	Good practice shared  Teachers implementing the new ideas and adapting them for their classes	Once staff are trained, no further costs
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Non-traditional sporting opportunities offered	Archery coaching Cheerleading day Skipping Day Yoga Sessions Judo Sessions	£4000 for experience days & workshops  (Only £1300 spent due to Covid-19)	Positive feedback from previous events. Further opportunities with all these activities signposted and information shared with parents. With cheerleading, a show to the parents at the end of the day.	By giving the children the opportunity to try things they wouldn't normally do and signposting further opportunities, if they like them they can extend their experiences in an out of school

		curtailing provision – events moved into next academic year)	Promote the events on dojo to the school and on twitter to the wider community	setting.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure PE lessons contain some competitive element	Work with expert coach to embed this ethos in all sessions where appropriate	Some of the £9000 for CPD	Planning scrutiny, pupil interviews & observations	Once implemented, no further costs
Enable children to represent the school	Enter multiple teams at competitions Take part in a wide range of competitions Enter some non-traditional sports possibly including those aimed at the disengaged Arrange B team and C team fixtures to ensure all children at the clubs get to play	£700 for competition entry  £3000 for staff release to support these events	Track number of children representing the school in each sport as well as overall percentages of children involved  All children in KS2 football and netball clubs have games in term 1	Ensure fixtures are taking place for children of a range of abilities and of a wide selection of sports
Identify children who have not engaged with sport	Cross-reference attendance lists to find who is not taking part.  Arrange pupil interviews to see why this is and see if we can offer something they would like to or be able to take part in	£1000 for cover	Know why some children are disengaged  Put plans in place to try and engage them.	Depends on the barriers to involvement