

Callowell Primary School - Progression of Modern Foreign Languages Learning & Skills

Year	understand and respond to spoken and written language	speak with confidence, fluency and spontaneity, communicating through discussion and questions, with accuracy of pronunciation and intonation	write at varying length, for different purposes and audiences, using the variety of grammatical structures	discover and develop an appreciation of a range of writing in the language studied.
3	<p>Understand a few familiar spoken words and phrases, e.g. teaches instructions, colours, days of the week, numbers</p> <p>Recognise and read out a few familiar words or phrases – e.g. from stories and rhymes labels on familiar object the date</p>	<p>Say and/or repeat a few words and short simple phrases – e.g. what the weather is like, classroom objects</p> <p>Imitate correct pronunciation with some success</p>	<p>Write or copy simple words and/or symbols correctly – e.g., personal information such as age, numbers, colours, objects</p>	<p>Understand and respect different people and places in the world</p> <p>Understand that some people speak a different language to my own</p>
4	<p>Understand a range of familiar spoken phrases – e.g. basic phrases concerning myself, my family and school, basic phrases concerning myself, my family and school</p> <p>Answer simple questions and give basic information – e.g. about the weather, brothers and sisters, pets</p>	<p>Respond to a clear model of language</p> <p>Show an awareness of sound patterns</p>	<p>Understands some familiar written phrases – e.g. simple weather phrases basic descriptions of objects</p> <p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. shopping list, e-mail/postcard, shopping list, holiday greetings by email/postcard</p>	<p>Identify similarities and differences in my culture to that of another</p> <p>Appreciate stories, rhymes, songs and poems in another language.</p>
5	<p>Understand the main points from a spoken passage made up of familiar language – e.g. basic telephone message/weather forecast</p> <p>Understands the main point(s) from a short-written text – e.g. simple messages on a postcard/in an email</p>	<p>Ask and answer simple questions– e.g. taking part in an interview/survey about pets/favourite food, talking to a friend about hobbies</p> <p>Talk about personal interests</p> <p>Know how to pronounce some letter strings</p>	<p>Use a book or glossary to find out the meanings of new words</p> <p>Match sound to print by reading aloud familiar words and phrases</p> <p>Write a few short sentences with support using already learnt – e.g. Postcard, simple note or message, identity card</p> <p>Spell words that are readily understandable</p>	<p>Respect and understand cultural diversity</p> <p>Understand how symbols, objects and pictures can represent a country</p> <p>Appreciate stories, rhymes, songs and poems in another language.</p>
6	<p>Understand the main points and some of the detail from a short spoken passage – e.g. sentences describing what people are wearing, an announcement etc</p>	<p>Take part in a simple conversation</p> <p>Express an opinion</p> <p>Begin to understand how accents change letter sounds</p> <p>Can substitute items of vocabulary to vary questions or statements</p> <p>Pronunciation is becoming more accurate and intonation is being developed</p> <p>Know how to pronounce a range of letter strings</p>	<p>Use a bilingual dictionary to look up new words</p> <p>Write a short text on a familiar topic, adapting language already learnt</p> <p>Spell commonly used words correctly</p>	<p>Understand the main points and some of the detail from a short written text</p> <p>Begin to read independently</p> <p>Talk about, discuss and present information about a particular country's culture</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war</p>