



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <p>90+% KS2 children in an extra-curricular sports/active club in first two years of clubs post Covid</p> <p>Provided a wide range of experiences in school (archery, cheerleading, skipping, inflatables, mental health intervention) and extra-curricularly (netball, football, tag rugby, athletics, eco-club, cricket, rounders, KS1 multi-sports club)</p> | <p>To continue to increase physical activity</p> <p>To offer activities to benefit the children's mental health and well being</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 21/30 (70%) 4 pupils came since swimming lessons finished |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 17/30 (57%) 4 pupils came since swimming lessons finished |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 19/30 (%) 1 pupil came since swimming lessons finished |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Not to date |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2022/23 | | Total fund allocated: £17332 | | Date Updated: 9/7/23 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 50% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Increase physical activity time in lessons | Continue expert coaching for all teachers from Pre-school to Year 6 to ensure that the lessons are delivered in a way that enables the majority of children to be active for the majority of the lesson | Some of the £9500 for CPD | Observations of lessons will see increased physical activity | Once staff are trained, no ongoing cost | |
| Increase physical activity time in breaks | Daily Mile competition returned in summer term – distances logged | £50 | Children earned certificates for completing different distances and medals for the furthest run and biggest improvements Children were asking for it to restart and want to see it again next year | Low cost for high engagement. | |
| | Trim Trail equipment purchase to promote physical activity | £1000 | Works postponed, will be completed over the Summer | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |

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| High profile experience days to engage the children | Maypole Dancing Workshops for all Inflatable Day Swim Lifesaving and Fun Swim sessions | £2500 for experience days & workshops | Positive feedback from previous events. Further opportunities with all these activities signposted and information shared with parents. With Maypole, a show to the parents at the end of the day. Promote the events on dojo to the school and on twitter to the wider community | By giving the children the opportunity to try things they wouldn't normally do and signposting further opportunities, if they like them, they can extend their experiences in an out of school setting. Children described the inflatable day as "best day ever." |
| Non Traditional Sports | A fencing taster session | Free taster | A four-week taster session of soft fencing for Y5 ahead of a full term of real fencing as part of PE next academic year. | Links to local club at Wycliffe for interested children |
| Subsidised sports club | Partial payment for 1 child to access Judo club to help with focus and control | £55 | Partial payment made to support a child accessing the club | Limited success so funding reallocated for next year |
| Curriculum Judo | 10 week programme for Weasels class to improve discipline and focus | £1000 | Children enjoyed the sessions and some joined the after-school judo club | Limited impact on behaviour due to cohort – potentially offer to a different year group next year |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 50% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All teachers to be more confident in delivering their PE lessons in a wide range of activities | Weekly sessions with an expert coach to build confidence and develop skills. | £9500 for weekly CPD | Work towards team teaching with the expert coach. Observations with the coach to see impact of the sessions | Increased confidence will see the teachers more able to deliver the whole curriculum |

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| External CPD to support teachers and opportunities | Use our local area CPD to upskill a range of teachers from PE co-ordinator to NQTs Providing training and release time for staff to attend training Feedback from these courses to the wider staff | £500 for local training | Good practice shared Teachers implementing the new ideas and adapting them for their classes | Once staff are trained, no further costs Course on Inclusion for PS was helpful in sharing good practice. HH upskilled with Tennis CPD |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Non-traditional sporting opportunities offered | Maypole Dancing Workshops for all Inflatable Day | £2500 for experience days & workshops | Positive feedback from previous events. Further opportunities with all these activities signposted and information shared with parents. Promote the events on dojo to the school and on twitter to the wider community | By giving the children the opportunity to try things they wouldn't normally do and signposting further opportunities, if they like them they can extend their experiences in an out of school setting. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure PE lessons contain some competitive element | Work with expert coach to embed this ethos in all sessions where appropriate | Some of the £9500 for CPD | Planning scrutiny, pupil interviews & observations | Once implemented, no further costs |
| Enable children to represent the school | Enter multiple teams at competitions Take part in a wide range of competitions Enter some non-traditional sports possibly including those aimed at the disengaged | £950 for competition entry £1000 for staff release to support these | Children took part in: Y34/Y56 football tournaments Y56 tag rugby tournament Y34/Y56 Netball tournaments Y5 Handball tournament Y6 Duathlon competition Y56 Sportshall Athletics | 67/91 children in KS2 represented the school in at least one sport Inclusive competition was very successful and will use this to target some of the less engaged |

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| | | events | KS2 Inclusion competition KS1 Multisports event Y6 boys & Y6 girls Cricket Competitions Gym Competition KS2 Swimming Gala | next year. |
| Identify children who have not engaged with sport | Cross-reference attendance lists to find who is not taking part. Arrange pupil interviews to see why this is and see if we can offer something they would like to or be able to take part in | £1000 for cover | Know why some children are disengaged Put plans in place to try and engage them. | Children who did not attend clubs last year, did this year. |
| Maintain / Replace equipment | Sportsafe audit identified our equipment (bar one bench) was all safe | £200 | Children are able to take part in PE in a safe environment | |