

CBAT Strategy for Covid-19 Recovery and Pupil Premium 2020-2024

Funding across the three years

2020/21: Catch up Premium (one off grant) + Pupil Premium

2021/22: Recovery Premium (one off grant) + Pupil Premium (new grant conditions apply)

2022/23: Recovery Premium (one off grant) + Pupil Premium

2023/24: Recovery Premium (one off grant) + Pupil Premium

Catch Up Premium (one off grant in 2020/21)

To ensure that schools have the support they need to help all pupils make up for lost teaching time including access to the National Tutoring Programme, which can provide Academic mentors and Tuition partners, and a 16-19 Tuition Fund. Schools should use this funding for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year.

The Recovery Premium (one off grant in 2021/22, 22/23 and 23/24)

A one-off premium provided in each year, building on the Pupil Premium, to further support pupils who need it most and to help schools to bolster summer provision for their students or for evidence-based approaches for supporting the most disadvantaged pupils from September 2021. Includes expansion of National Tutoring programme and 16-19 Tuition Fund and support for language development in the early years. It is focused on pupil premium eligible pupils and pupils in specialist settings such as special schools, special units and pupil referral units (PRUs). This is because of the additional impact of the pandemic on these students. However, schools can use it to deliver evidence-based approaches for supporting any pupil based on an assessment of individual need.

The Pupil Premium (annual grant)

An annual premium to help schools improve the attainment of their disadvantaged pupils. As part of the pupil premium allocations and conditions of grant for 2021 to 2022, schools are now required to demonstrate, from the next academic year, how their spending decisions are informed by research evidence (condition 7) and to use the DfE strategy statement templates to publish their pupil premium strategy (condition 8) by the end of December 2021.

CBAT principles for school to adhere to when creating their plans

- Catch up is an outcome, not an activity and is a long-term endeavour which must be aligned with teachers' assessment of the gaps in knowledge and a school or trust's curriculum.
- Plans must be evidence-based to maximise impact using sources such as those published by the Education Endowment Foundation (EFF)
- Catch up/recovery and pupil premium strategies should be built using a tiered approach around three key strategic priorities:
 1. Whole school approaches, e.g. supporting the quality of teaching, such as staff professional development; focusing on assessment and feedback; providing support for transition

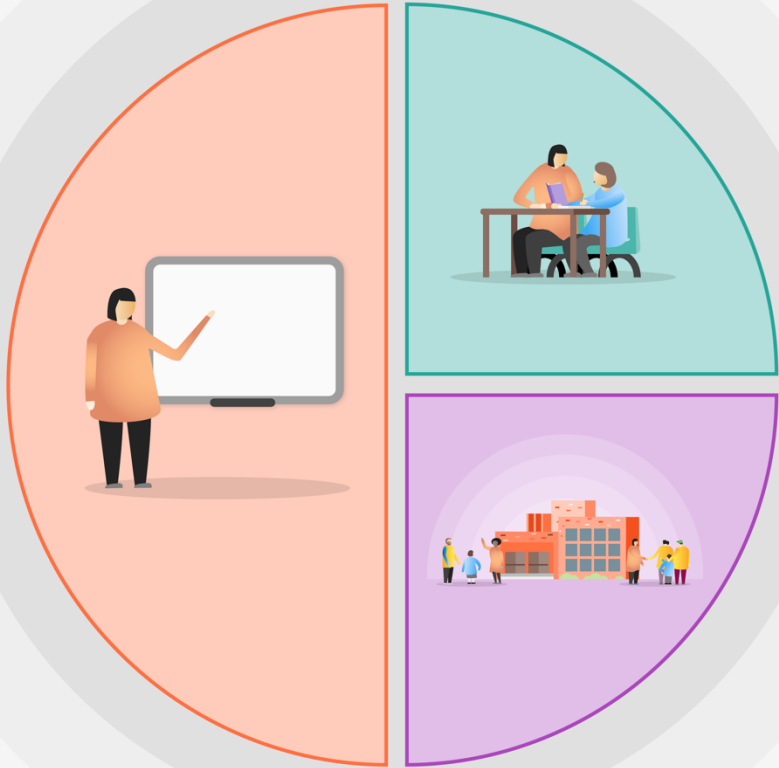
2. Targeted approaches, e.g. providing targeted academic support such as tutoring (see EEF evidence on most effective forms of tuition); intervention programmes; extending school time
 3. Wider strategies, e.g. tackle non-academic barriers to success in school, such as attendance, behaviour and social and emotional support; support for parents and carers, access to technology; summer schools
- Schools can carry forward the catch up funding from the different premia; all or some of the PP can be carried forward to future financial years (para 6 of the Conditions of Grant)

CBAT Requirement for school plans

- Each CBAT school must:
 1. Develop an overarching strategy for use of the premia using their diagnostic assessment of pupils' wellbeing and learning needs to determine priorities. That strategy should be completed on the attached EEF template, approved by the SDB and Trustees, updated each year, and published on the school's website.
 2. Create and publish their plans for Catch Up Premium and the Recovery Premium (using the attached template), to be published by the start of the academic year, and in subsequent years where funds are carried forward. Plans must be approved by SDBs and the CEO and CFOO.
 3. Create and publish their annual report of pupil premium spend using the DfE template. Plans must be approved by SDBs and the CEO and CFOO.

1 Teaching

Enter text here...



2 Targeted academic support

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3 Wider strategies

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Templates for the Catch up and recovery premia as per those used currently by schools