

In English, we will be using a range of texts to inspire our writing this term. We will begin by using 'Snow White in New York' and 'Living in the USA,' where we will write our own character description, personification poem and non-chronological report. After half-term, we will be using 'The Thanksgiving Story,' and 'Into the Volcano,' to help us to write our own diary entry, telestich poetry and instructions.

In Science, we will be focusing on Living things and their habitats. Y4 will be focusing on classifying and grouping living things, especially invertebrates and understanding those in their local environment. Y5 will be learning to describe the differences in life cycles of animals, as well as describing the life process of reproduction in plants. Alongside these units, we will be revisiting how to work scientifically when we carry out investigations.

In History, we will be researching and gathering effective information about America: understanding the country's history and significance of the flag. Also, we will be using our historical skills to compare the Native Americans and the Pilgrim Fathers, with reference to their beliefs, homes, and attitudes.

In Music, we will be listening, responding to, singing, and performing a range of music from our 'compose with your friends' and 'enjoying musical styles' units this term.

In French, we will be learning how to say different pets and describing animals, as well as learning how to say different classroom equipment and using un and une correctly.

In Computing this term, we will be learning how to code using 2Logo, which will allow us to practise programming and creating complex procedures. After half term, we will be finding out about artificial intelligence and how it can help us in the future.

In Maths this term, Y5 will apply their multiplication and division knowledge to use written methods, alongside learning position and direction skills in geometry. Y4 will be learning mental methods for addition and subtraction and revisiting their understanding of multiplication tables. In Spring 2, Y5 will be focusing on fractions, decimals, and percentages, as well as key skills in measurement by learning about length, mass, and capacity. Y4 will be building upon their learning to use written methods for addition, subtraction, multiplication, and division.

In RE, we are going to be focusing on the key questions: 'What does it mean to be a Muslim in Britain today?' and 'What did Christians believe that Jesus did to save people?'

Our Art this term will focus on Tornado-Scapes where we will be learning and practising a range of painting techniques, using acrylic.

During the Spring term, we will be studying cooking and nutrition in D.T with a focus on food in America. We will be looking at a range of food packaging and completing our own research on the nutritional value of food, before learning how to cook American food.

During our PE sessions, we will be developing our netball and handball skills. As well as, learning how to become gymnasts completing a series of rolls and vaults safely, using this knowledge to perform a routine.

In Geography, we will continue to build on our location knowledge by studying different locations in North America, particularly Alaska, Florida, Colorado, and New York. We will then compare these locations considering their physical and human geography.

Our PSHE this term focuses on 'dreams and goals' where we will be considering our dream job and the steps needed to achieve this. In Spring 2, we will be look at how to stay healthy and what healthy friendships look like.

North America

Year 4 & 5

Spring Term

PE

PE days are Monday and Thursday. Although we try and stick to the same 2 days for PE, it is inevitable that for some weeks this will change due to unforeseen circumstances. For this reason, we ask that each child always has their PE kit in school.

A PE kit should include a yellow t-shirt, black or blue shorts and daps or trainers. It is recommended that children have warm clothes for outdoor PE. This can include a jumper and jogging bottoms. Alongside this, children need a water bottle.

Reading

All children will be provided with a school reading book and a reading planner. It is essential that both are brought in to school each day. The book that your child receives is matched to their reading abilities for both word reading and comprehension. Children are expected to read at least three times each week as part of their homework.

Homework

Our weekly homework includes reading and times tables. Our expectation is that the children:

- Practise their times tables at least once a week.
- Read their reading book 3 x a week and record this in their reading planner.

Times Tables Rock Stars and reading planners will be checked every Friday.

Alongside this, theme homework will be set for the children to complete, where they will need to submit 10 creative pieces of their choice throughout the term, to share with their peers and staff at Callowell.

Times Tables

As a school, we focus on multiplication and corresponding division facts with regular practise of times tables through 21 facts every morning. It is the expectation of the National Curriculum that children learn their times tables with rapid recall up to 12×12 . This means your child will need to learn each times table off by heart- without having to 'work it out'. The children are tested every week using the 99 club, along with access to Times Table Rock Stars. All children have log in details to access Times Tables Rock Stars, which can be used on any smart device via an app, as well as on a computer. Children need to be accessing the Times Table website weekly, as part of their homework.