

Curriculum Intent Statement – Modern Foreign Languages 2021-22

Intent:

At Callowell, our curriculum is designed to develop **independence** and **resilience** in our learners whilst improving their **oracy** skills. We provide our learners with a wide range of experiences and activities to broaden their **cultural development** beyond their own community and promote **inclusion**.

Within Key Stage 2 we intend to introduce our children to another language in a way that is enjoyable and fun. To make them aware that language has structure, and that the structure differs from one language to another. To help develop their awareness and interest of cultural differences in other countries.

In Modern Foreign Languages, our aims are to ensure all of our pupils:

- understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Implementation:

We know that children learn best when they are engaged and excited about what they are doing. Teachers plan a sequence of learning that includes visual and audio experiences that takes into account all of our learners and how to support them to succeed.

In Year 3 and Year 4 the children follow activities in our “Salut! Ca Va” resource that then follows into “Ou Habites Tu?”

In Year 5 and year 6 the children follow activities from “La Jolie Ronde”.

These programmes offer the children opportunities to respond to spoken and written language and encourages them to speak with increasing confidence, fluency and spontaneity. The focus of study is on familiar routines and matters.

We encourage the children to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

Alongside our programmes we also incorporate any further opportunities that submerge the children in the French language. For example French exchange students visiting the school or fluent French speakers studying the language locally.

- Children listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Read carefully and show understanding of words, phrases and simple writing

- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Lessons and activities are adapted to ensure that children with special educational needs or disabilities can access the curriculum. Pupil Premium funded children are also supported and challenged using a variety of teaching methods.

Impact:

The Modern Foreign Language journey that children take as they progress through Key Stage 2 allows them to reach the expected standards of the National Curriculum.

By the end of Key Stage 2 children be able to listen, respond to show understanding and engage in conversations, ask or answer questions and express opinions.

They will have explored the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Children will speak in sentences, using familiar vocabulary, phrases and basic language structures with improved pronunciation and intonation.

Children will be able to write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally