



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>93.5% KS2 children in an extra-curricular sports/active club in first year of clubs post Covid</p> <p>Provided a wide range of experiences in school (archery, cheerleading, skipping, inflatables, mental health intervention) and extra-curricularly (netball, football, tag rugby, athletics, eco-club, cricket, rounders, KS1 multi-sports club)</p>	<p>To continue to increase physical activity</p> <p>To offer activities to benefit the children's mental health and well being</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	24/26 (92.3%) These children missed a year of swimming in the 2020/21 academic year
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19/26 (73.1%) These children missed a year of swimming in the 2020/21 academic year
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20/26 (76.9%) These children missed a year of swimming in the 2020/21 academic year
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not to date

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,000		Date Updated: 26/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity time in lessons	Continue expert coaching for all teachers from Pre-school to Year 6 to ensure that the lessons are delivered in a way that enables the majority of children to be active for the majority of the lesson	Some of the £9000 for CPD	Pupil interviews showed the children enjoyed their lessons and felt they were being active.	Once staff are trained, no ongoing cost	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
High profile experience days to engage the children	Inflatable Day Skipping Day Cheerleading Day	£1500 for experience days & workshops	Positive feedback from previous events. Further opportunities with all these activities signposted and information shared with parents. With skipping, a show to the parents at the end of the day. Promote the events on dojo to the school and on twitter to the wider community	Children could see the positive sides of a healthy and active lifestyle and enjoyed performing to their parents. Much skipping in the playground following the skipping day. Additional cheerleading opportunities signposted to	
Non Traditional Sports	A fencing taster session	£600 for six weeks of real	Year 6 enjoyed the challenge of real fencing building on their experiences from last year. They	Parents asked about links to local club at Wycliffe and	

		fencing for Y & 4 weeks of soft fencing for Y5	were offered the chance to take part in a tournament where a team competed against other schools. Year 5 were very enthusiastic about their soft fencing and are ready to go for next year.	information was shared.
Sporting Hall of Fame	Celebrate our successes and show children what is achievable	Up to £200	Examples from the recent and long-term past have been found framed and ready to go up on the wall	Keep updating with more examples – share with the local community to get more. Enough frames purchased to keep replenishing for a while
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers to be more confident in delivering their PE lessons in a wide range of activities	Weekly sessions with an expert coach to build confidence and develop skills.	£9000 for weekly CPD	Work towards team teaching with the expert coach. Observations with the coach to see impact of the sessions	Increased confidence will see the teachers more able to deliver the whole curriculum
External CPD to support teachers and opportunities	Use our local area CPD to upskill a range of teachers from PE co-ordinator to NQTs Providing training and release time for staff to attend training Feedback from these courses to the wider staff	£500 for local training	Returned to face-to-face PE courses this year in addition to online training. New ideas shared and used in school Three members of staff booking for the school yoga training course.	Once staff are trained, no further costs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Non-traditional sporting opportunities offered	Inflatable Day Skipping Day Cheerleading Day	£1500 for experience days & workshops	Positive feedback from previous events. Further opportunities with all these activities signposted and information shared with parents. With skipping, a show to the parents at the end of the day. Promote the events on dojo to the school and on twitter to the wider community	By giving the children the opportunity to try things they wouldn't normally do and signposting further opportunities, if they like them they can extend their experiences in an out of school setting.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 70 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure PE lessons contain some competitive element	Work with expert coach to embed this ethos in all sessions where appropriate	Some of the £9000 for CPD	Planning scrutiny, pupil interviews & observations	Once implemented, no further costs
Enable children to represent the school	Enter multiple teams at competitions Take part in a wide range of competitions Enter some non-traditional sports possibly including those aimed at the disengaged	£1000 for competition entry £500 for staff release to support these events	Cover provided to allow the children to take part in Y34 netball, Y56 netball, Y34 football, Y56 football, Boys Cricket, Girls Cricket, Handball, Mountain Biking, Biathlon, Y5 Tag Rugby. Outside of school time, the children also took part in athletics	An increased number of fixtures to get back to pre-covid levels of participation
Identify children who have not engaged with sport	Cross-reference attendance lists to find who is not taking part. Arrange pupil interviews to see why this is and see if we can offer something they would like to or be able to take part in	£500 for cover	Children not attending clubs were identified. Conversations with the children and parents enabled some barriers to be removed and allow participation to increase to 93.5% of KS2 children	Target the two KS2 pupils who did not attend a club in 2021-22 to ensure they have a place for the next academic year.

Replace equipment,	Safety audits and repairs to existing equipment	Up to £1000	Children are able to take part in PE in a safe environment	No ongoing costs
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