



DT Vocabulary Progression

Note: Teachers should refer back to vocabulary from previous year groups when teaching children a specific strand within DT as well as the current year's vocabulary.

When teaching mixed age classes, children may be exposed to vocabulary from the year above, however, there is not an expectation for these children to use it.

DT Strand	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Textiles	Material Fabric Wool Rubber Sequins Glue Decorate	Template Felt Velvet Cotton Staples Pins Weaving Collage		Needle Thread Running Stitch Back Stitch Beads Buttons Knotting Fraying Fringing Twisting Plaiting	Printing Cross Stitch		Specification Seam Blanket Stitch Pin and Tack
Structures	Plan Draw Scissors Junk modelling	Stable Structure Card Tape Instructions Cut Assemble	Sketching Natural World Joints Tabs Attach	Nets Geometric shapes Facade	Frame structures Free-standing Stability Reinforce Strengthen	Triangulation Beam bridge Truss bridge	Scenario Precision



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Cooking and Nutrition	Knife Chop Safety Jug Scoops Spoons Cooking Measure Taste Smell	Food groups Ingredients Crops Chewy Crunchy Sweet Salty Sour	Healthy Snack Slice Bridge grip Claw grip Peel Grate	Nutritious Savoury Seasonal Texture Appearance Food contamination Recipe	Budget Hygiene Baking Adapt	Substitute Amend Packaging Hob Cross- contamination	Quantity Timescale
The Digital World							Client Function Navigation Computer- Aided Design (CAD) Sustainable Cork Bamboo



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Mechanisms	Split Pin Hinge	Bridge Guide Movement Audience Lever Slider Mechanism	Linkage Motion Wheels Axles Pivot Width Length Assemble		Air resistance	Pop-Up book Box fold Spring fold Storyboard Layers Spacers	
General		Design Make Evaluate Design Criteria Product	Purposeful Functional Improve	Research Appealing Annotated sketch Existing product	Develop Prototype Personalise	Generate Analyse	Cross-section Exploded diagram Aesthetic