

Sports Fund 2024-2025 Callowell Primary:

Allocation £17,730

Academic Year: 2024-2025	Total fund allocated: £17,730	Date updated: December 2024			
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Success Criteria:	Funding allocated:	Evidence of impact: what do the pupils now know and what can they do now? What has changed?:	Sustainability and suggested next steps:
Develop the confidence, knowledge and skill set of subject Leader.	Subject Lead to attend local network meetings and CPD sessions.	Improved confidence and knowledge of New Subject Leader. They know how to improve outcomes for pupils within their subject	£500		
Develop the confidence and subject knowledge of staff who teach physical education. Inclusion, engagement, fun and active.	Identify staff who require support. Use PE lead and Sports Coaches to facilitate a program of development.	Staff survey will demonstrate an improved level of confidence when delivering PE. Better pupil outcomes will achieved	£2,500		
Key indicator 2: Engagement of all pupils in regular physical activity					
Increase the number of children who can meet the target of swimming 25m and be safe in water by the time the leave Y6	Subject to contact the local leisure centre to facilitate extra booster sessions for children not meeting the end of KS2 curriculum requirements.	More children can swim at least 25m by the time the leave KS2.	Approx £900 (£30 per 1:1 lesson x 10 sessions for 3 children)		
Purchase playtime equipment to encourage active playtimes	Subject Lead to purchase sports equipment that mirrors curriculum provision and interests of pupils. Subject Lead to work with the Sports Ambassadors to identify	More children are physically active during playtimes and lunchtimes.	£1000		

	which equipment the children across the school would like. Create order. Sports Ambassadors/Play Leaders to look after and organise the equipment.	More children are using their knowledge and skills (developed during PE lessons) at break times and lunch time			
Update/ renew playground markings	Playground markings to be (re-) painted. Follow up (CBat) quotes already in.	More children are physically active due to the better access to sporting opportunities (markings on the playground enable games)	£500		
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement:					
Introduce Sporting Leadership roles: Sports Ambassadors/Play Leaders/Sports Journalists. These elected children will have responsibility for supporting the development of PE across the school.	Assembly to introduce the new Sporting Leadership roles. Democratic Election of Sporting Leadership Roles. Training, monitoring and supporting of children in these Sporting Leadership Roles. Order Jumpers/Hoodies/badges House Competitions supported by these children Pupil Voice collected by Sports Leaders.	Children have a voice with PE in the school Children help raise the profile of PE Children develop leadership skills	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Children experience different sports and have the opportunities to develop their sporting confidence. Companies and coaches to deliver taster sessions from less traditional sports. E.g. archery. Mobile climbing wall. Children given opportunities to participate in clubs outside of school.	MB to book companies to deliver different sporting opportunities. MB to provide opportunities for children to attend sports camps and active holiday clubs. Children are signposted to external clubs	Children experience different sports from qualified coaches. Children are signposted to clubs	£2000	-	
Key indicator 5: Increased participation in competitive sport					
PE equipment is purchased to facilitate additional clubs and increase the number of	MB to identify required equipment.	Capacity for children to attend competitive	£6000		

available spaces at clubs. PE Coach to teach wider range of afterschool clubs		sporting clubs is increased. More children participate in competitive sport.			
School to attend competitive events against other local school.	PE lead is part of the school cluster Children to attend events as organised by PE lead. Pay to be a part of the cluster Organise transport for these events, including cover for teachers. Have team kits for children to wear when representing the school.	Children experience competitive sport against other schools. The children are proud to represent their school	£1800		
Children participate in competitive events as part of their House team (Sports day event to be review and access to all to be the theme for this year)	Teachers to organise House Competitions linked to their PE All children participate in Sports Day – introduce new activities to ensure inclusion and purchase associated resources.	Children experience being part of a team.	£1000		