



Allocating Reading Books

At Callowell, we are committed to providing children with a range of stories and texts to develop a love of reading that will last them a lifetime.



Phonetically Decodable Books

In EYFS and Key Stage 1, every child receives a high quality 30-minute phonics lesson five times a week. We follow the Little Wandle Letters and Sounds Revised which is a validated systematic and synthetic phonics programme. Children also take part in 3 Reading Practice sessions a week and then take that book home to further build on their fluency and prosody. As children learn more sounds and develops more confidence, children will move on to the next set of phonics books when they are ready. It is important that children do not move on too quickly and that they build fluency and know the texts very well.

Sharing Books

Children in EYFS and Key Stage 1 will also receive a 'sharing book' every week from our class library of high-quality texts. This book is intended for an adult to read to the child, so they can sit and enjoy a text together.

Key Stage 2

Children in Key Stage 2 will also receive a book that should be read at least three times weekly, with an adult or older sibling. Although children are given books from their level of reading, children select the book themselves to maintain the reading for pleasure element. The books have been carefully levelled by Oxford Reading Tree so that children have a wide range of literature to assess their levels of comprehension and fluency. When children have finished our reading spine, typically a greater depth reader in Year 6, children become 'Reading Ambassadors' and can select from a larger range of material that offers appropriate levels of challenge.