Callowell Primary School - **Accessibility Plan**

|  |
| --- |
| Aim: **To improve access to the physical environment of the school for all.** |
| **What do we want to achieve?** | **What do we need to do?** | **Lead person** | **Time Frame** | **Outcomes**  | **Cost**  |
| Improve the physical environment  | Take into account the needs of pupils, staff and visitors with physical difficulties when undertaking improvements on site.  | Head teacher | On going  | Enabling needs to be met where possible. |  |
| Ensuring all with a disability are able to be involved | All children with a disability will have a plan outlining specific needs as well as a moving around risk assessment and intimate care plan.All trips to be accessible to all pupils and consult parents of a disabled child. School coaches have disabled access.After school clubs are introduced or adapted to be all inclusive.  | SENCoSports Lead | On goingOn going | Enabling needs to be met where possible.Additional clubs have been offered: Archery |  |
| To ensure roads, paths, car park are as safe as possible.  | Communication with parents through safety messages/letters/do-jo/Local PSO | Head teacher | On going | New front path in place |  |
| Aim: **To ensure access to the curriculum**  |
| To ensure full access to the curriculum for all | Ensure that a differentiated curriculum is offered.Range of support staff.Availability of specific equipment (IT, OT recommended)  | Head teacherSENCo | June – Sept  |  |  |
| To liaise with local pre-school provision to review potential intake | Identify pupils who may need additional/different provision  | Head teacherSENCo | As and when needed |  |  |
| Ensure that all school trips and residential are accessible to all.  | Carry out risk assessments.Visit all new locations. Liaise with parents to discuss schools plans for access. | Head teacher |  |  |  |
| Aim: **Communication of written information to parents, children and all relevant people with a disability.** |
| Review information to parents/carers to ensure accessible.  | Ask parents about access needs when a child is admitted to school.Offer electronic copies of letters and newsletters. | Head teacher | On going |  |  |
| Inclusive discussion of access to information in all annual reviews.  | To include this in My Plan, My Plan + and ECHP meetings. | SENCo | On going |  |  |

Review: November 2022