Callowell Primary School - **Accessibility Plan**

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| Aim: **To improve access to the physical environment of the school for all.** | | | | | |
| **What do we want to achieve?** | **What do we need to do?** | **Lead person** | **Time Frame** | **Outcomes** | **Cost** |
| Improve the physical environment | Take into account the needs of pupils, staff and visitors with physical difficulties when undertaking improvements on site. | Head teacher | On going | Enabling needs to be met where possible. |  |
| Ensuring all with a disability are able to be involved | All children with a disability will have a plan outlining specific needs as well as a moving around risk assessment and intimate care plan.  All trips to be accessible to all pupils and consult parents of a disabled child.  School coaches have disabled access.  After school clubs are introduced or adapted to be all inclusive. | SENCo  Sports Lead | On going  On going | Enabling needs to be met where possible.  Additional clubs have been offered: Archery |  |
| To ensure roads, paths, car park are as safe as possible. | Communication with parents through safety messages/letters/do-jo/Local PSO | Head teacher | On going | New front path in place |  |
| Aim: **To ensure access to the curriculum** | | | | | |
| To ensure full access to the curriculum for all | Ensure that a differentiated curriculum is offered.  Range of support staff.  Availability of specific equipment (IT, OT recommended) | Head teacher  SENCo | June – Sept |  |  |
| To liaise with local pre-school provision to review potential intake | Identify pupils who may need additional/different provision | Head teacher  SENCo | As and when needed |  |  |
| Ensure that all school trips and residential are accessible to all. | Carry out risk assessments.  Visit all new locations. Liaise with parents to discuss schools plans for access. | Head teacher |  |  |  |
| Aim: **Communication of written information to parents, children and all relevant people with a disability.** | | | | | |
| Review information to parents/carers to ensure accessible. | Ask parents about access needs when a child is admitted to school.  Offer electronic copies of letters and newsletters. | Head teacher | On going |  |  |
| Inclusive discussion of access to information in all annual reviews. | To include this in My Plan, My Plan + and ECHP meetings. | SENCo | On going |  |  |

Review: November 2022