



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Silver Sportsmark for 2016-17, 2017-18 & 2018-19 90% of KS2 pupils attending at least one extra-curricular sports club for 7 consecutive years Gold-Silver-Bronze at Stroud School Games Archery 2018 Gold-Silver at Stroud School Games Archery 2019 Gold at Stroud School Games Archery 2020 with a new county record Implementation of Lancashire Scheme of Work across the school High profiling of Sport & Physical Activity across the school and the wider community through social media The Daily Mile – Stroud winners 2016-17, County winners 2017-18, First school in Stroud (and second in County) to be awarded county recognition for meeting the core principles of the Daily Mile</p>	<p>Confidence of staff in Upper Key Stage 2, preschool and NQTs to deliver the full range of the curriculum To continue to increase physical activity To offer activities to benefit the children’s mental health and well being</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	17/27 (62.9%) We have not been able to swim since March 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17/27 (62.9%) We have not been able to swim since March 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unfortunately we have not had the opportunity to do this in the past two years.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not to date

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,550		Date Updated: 27/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity time in lessons	Continue expert coaching for all teachers from Pre-school to Year 6 to ensure that the lessons are delivered in a way that enables the majority of children to be active for the majority of the lesson	Some of the £9000 for CPD <i>(Only £5000 spent due to COVID closure)</i>	Observations of lessons will see increased physical activity	Once staff are trained, no ongoing cost	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
High profile experience days to engage the children	Inflatable Day Skipping Day Climbing Day Planned Cheerleading / Zumba Days	£2500 for experience days & workshops <i>(Zumba day called off due to weather / covid concerns so £1800 spent)</i>	Positive feedback from previous events. Further opportunities with all these activities signposted and information shared with parents. With cheerleading, a show to the parents at the end of the day. Promote the events on dojo to the school and on twitter to the wider community	By giving the children the opportunity to try things they wouldn't normally do and signposting further opportunities, if they like them, they can extend their experiences in an out of school setting. Children described the inflatable day as "best day ever."	

Non Traditional Sports	A fencing taster session	Free taster	A four-week taster session of soft fencing for Y5 ahead of a full term of real fencing as part of PE next academic year.	Links to local club at Wycliffe for interested children
Using PE to improve behaviour/mental health	Play therapy to improve mental health	£2500 for Play Therapy	Play therapy was successful and enabled selected children to take a wider part in school life, increasing the hours they were able to cope with and supporting them in dealing with stressful situations.	Review the children experiencing play therapy and ensure that it is having a positive impact. Offer to different children to increase impact.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers to be more confident in delivering their PE lessons in a wide range of activities	Weekly sessions with an expert coach to build confidence and develop skills.	£9000 for weekly CPD <i>(Only £5000 spent due to COVID closure)</i>	Work towards team teaching with the expert coach. Observations with the coach to see impact of the sessions	Increased confidence will see the teachers more able to deliver the whole curriculum
External CPD to support teachers and opportunities	Use our local area CPD to upskill a range of teachers from PE co-ordinator to NQTs Providing training and release time for staff to attend training Feedback from these courses to the wider staff	£500 for local training	Good practice shared Teachers implementing the new ideas and adapting them for their classes	Once staff are trained, no further costs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Non-traditional sporting opportunities offered	<p>Skipping Day Inflatable Day Climbing Day</p> <p>Potential Cheerleading/Zumba Days</p>	<p>£2500 for experience days & workshops</p> <p><i>(Zumba day called off due to weather / covid concerns so £1800 spent)</i></p>	<p>Positive feedback from previous events.</p> <p>Further opportunities with all these activities signposted and information shared with parents. With cheerleading, record videos to share online if parents are not allowed in.</p> <p>Promote the events on dojo to the school and on twitter to the wider community</p>	<p>By giving the children the opportunity to try things they wouldn't normally do and signposting further opportunities, if they like them they can extend their experiences in an out of school setting.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure PE lessons contain some competitive element	Work with expert coach to embed this ethos in all sessions where appropriate	Some of the £9000 for CPD	Planning scrutiny, pupil interviews & observations	Once implemented, no further costs
Enable children to represent the school	<p>Enter multiple teams at competitions</p> <p>Take part in a wide range of competitions</p> <p>Enter some non-traditional sports possibly including those aimed at the disengaged</p>	<p>£800 for competition entry</p> <p>£200 for staff release to support these events</p>	<p>Face to face sporting events are not practical this year so we have had all the children take part in a virtual mile competition and KS2 children have taken part in virtual football and hockey skills events.</p> <p>We have taken part in a "real" football event in May</p>	Hopefully a full return to competitive sport next year.
Identify children who have not engaged with sport	<p>Cross-reference attendance lists to find who is not taking part.</p> <p>Arrange pupil interviews to see why this is and see if we can offer something they would like to or be able to take part in</p>	£1000 for cover	<p>Know why some children are disengaged</p> <p>Put plans in place to try and engage them.</p>	Depends on the barriers to involvement

<p>Replace equipment</p>	<p>New portable goals purchased to go with the crowdfunded field levelling project.</p> <p>Safety audits and repairs to existing equipment</p>	<p>£1100</p>	<p>Children are able to take part in PE in a safe environment</p>	<p>No ongoing costs</p>
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