

Curriculum Intent Statement

Callowell Primary School PSHE 2022-2023

“PSHE education gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.” – PSHE Association, 2019

Intent

At Callowell, our curriculum is designed to develop **independence** and **resilience** in our learners whilst improving their **oracy** skills. We provide our learners with a wide range of experiences and activities to broaden their **cultural development** beyond their own community and promote **inclusion**.

At Callowell Primary School, we give our children the opportunity to develop the knowledge, skills and attitudes that will prepare them for adult and working life. Every child, from 2-11, should have access to an **inclusive** PSHE curriculum which allows them to learn and develop their personal, social and emotional skills in a safe and open environment. We give children the tools they need to identify and understand their emotions and the emotions of others whilst also giving them strategies to be able to cope and manage their emotions and mental health. Children are taught to celebrate the similarities and differences between themselves and others from a wide range of **cultural** backgrounds in addition to understanding our own British Values. This also helps children to recognise the different types of relationships that we can form and foster with different people in our lives.

Implementation

We implement our PSHE curriculum intent by following a clear and comprehensive scheme of work in line with the National Curriculum, the PSHE Association Programme of Study and the PiNK curriculum. We draw on resources from the PiNK curriculum (from Gloucestershire Healthy Living and Learning - GHLL), Facts4Life and the SEAL curriculum (Social and Emotional Aspects of Learning).

The scheme of work includes:

- Substance Misuse
- Tobacco
- Risk Taking /Safety
- Diversity
- Emotional Health
- Coping Strategies
- Healthy Eating
- Healthy relationships/bullying
- Puberty/Growing up

- Financial Education
- British Values
- Physical Activity
- E-Safety

These topics cover the three core themes: Health and Wellbeing, Relationships and Living in the Wider World. They are covered and revisited from Reception through to Year 6. Pre-school children also cover the three core themes through the 'Development Matters' curriculum.

Beyond the curriculum, all subjects make a link to PSHE, BV (British Values), SMSC (Social, Moral, Spiritual and **Cultural** beliefs) and our own school values which are to be: confident, committed, caring and kind, creative, honest and trustworthy, respectful, **resilient** and **independent**. PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links. Each class also has their own PSHE display which sets and regularly evaluates children's personal goals. Whole school assemblies always make a link to PSHE, British Values or Callowell's values. In addition, Callowell children enjoy taking part in a variety of fundraising events to help the school and local community. They take part in community activities such as carol singing, delivering food during the Harvest period and visiting the Maypole hall. Callowell children also have the opportunity to be part of the school council where they can voice opinions and share ideas to help maintain a happy, healthy school.

Callowell is a Trailblazer school which means that we have direct links with Young Minds Matter. We are able to refer children to this service, with parental consent, if there are concerns about mental health. A successful referral gives children access to 6-8 weeks of support from a mental health professional.

We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this in PSHE through a range of strategies including lots of opportunity for discussion, collaborative group work and adult support where necessary. Pupil Premium children are also supported and challenged through quality first teaching and targeted monitoring.

Impact

By the end of their Callowell journey, children should be achieving the majority of PSHE objectives, taken from the PSHE Association and discussed with Callowell Senior Leadership staff to fit appropriately with Callowell's PSHE sequence of learning. As well as this, they should be well-equipped with the knowledge, skills and understanding that they need to help them personally, socially and emotionally as they grow older and take their place in society.

PSHE is monitored closely and with the support of our pupil assessment system (Insight), the progress of our children is tracked during their school journey. We also use our safeguarding management system (CPOMS) to support the well-being and safety of all children at Callowell. Staff communicate and share information regularly - this is our most powerful tool in supporting the growth and personal development of all of our children.

Callowell achieved its GHLL Healthy Schools Award in July 2022 to acknowledge the work that we have done to support the mental health and wellbeing of children at Callowell.